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Welcome to Acorns International School (AIS), a school now well into its second decade of bringing exemplary, world-class education to Uganda. AIS has journeyed, from being a preschool in 1996, to a primary school in 2012, to the existing sprawling 5-acre campus that nurtures the holistic and balanced development of each child, be it an 18-month-old or an 18-year-old!

The trajectory from being The Acorns School to Acorns International School (AIS) has been an exhilarating one. Today, AIS is the most affordable school in Uganda, that provides renowned International Baccalaureate (IB) continuum programmes (Primary Years Programme, Middle Years Programme* and Diploma Programme*) as well as A Levels.

Located along the Northern Bypass, just off Bukoto - Kisaasi Road, AIS is a truly international school, with a diverse student population, representing more than 50 nationalities, and a staff population to match. An accredited Primary Years Programme (PYP) school, AIS is an authorised IB Primary World School and also authorised Cambridge A Levels School. AIS is pursuing authorisation, with its candidate* status for the Middle Years Programme (MYP) and Diploma Programme (DP). IB World Schools share a common philosophy—a commitment to unparalleled quality and globally-acclaimed education, a trait you will see reflected at AIS.

*AIS as an IB World School:  
https://www.ibo.org/programmes/find-an-ib-school/

*AIS as a Cambridge School:  
https://www.cambridgeinternational.org/why-choose-us/find-a-cambridge-school/
**Vision**
To inspire and empower each other to achieve our personal best.

**Mission**
To provide education in an inquiry-based environment that nurtures holistic and balanced lifelong learners, who will create a better and more peaceful world.

### AIS Values

| **Lifelong Learners**: Discovers the joy of learning, acquires the skills to ‘learn how to learn’, and promotes intellectual endeavours and academic potential through inquiry, problem solving, critical thinking and decision making. |
| **Responsible**: Actively strives to inspire and ensure discipline and excellence in all pursuits based on the spirit of personal commitment to integrity, fairness, mutual respect, compassion and service to others. |
| **Pluralist**: Be generous, respectful and tolerant towards all cultures and traditions, through engagement in the rich diversity of the world, while still valuing our own identities, languages and beliefs. |
| **Multi-lingual**: Recognises the importance of mother tongues and the value of acquiring other languages in order to be an effective communicator. |
| **Environmentalist**: Understands the importance of conservation and preservation of our shared, finite, natural resources and participates in environmentally friendly practices. |
| **Global Citizen**: Plays an active role in our community and global contexts, by adopting shared accountability through individual and/or cooperative action. |

*Learner Profile: Inquirer, Knowledgeable, Thinker
Learner Profile: Principled, Balanced, Reflective
Learner Profile: Open-minded, Caring, Communicator, Risk-taker
Learner Profile: Communicator, Knowledgeable, Open-minded
Learner Profile: Thinker, Caring, Principled
Learner Profile: Risk-taker, Balanced, Reflective, Inquirer*
MESSAGE FROM THE HEAD OF SCHOOL / CEO

Dear AIS Family,

In work life today, transience has become a norm, rather than exception. Given this dynamic, it is important to provide your child with as much stability as possible. One way is through education. When choosing a school, it is important to pick one that connects with one's belief about learning and child development, as well as a broad-based program of curricular and extracurricular activities. For a child, an accommodating environment helps immensely in the transitioning process. An international education is tailored to help students assimilate, no matter where they are, like in the case of the International Baccalaureate (IB) curriculum that is offered at Acorns International School. It contextualizes concepts in class that stretch beyond the realms of time and place. The internationalism of a school is much beyond the name, it is in the offerings, the grassroots, and how it will place you on the global map that you are meant to conquer.

Our Acorns tree has seen a flourishing journey from being a sapling to a strong, deep-rooted tree today. Fruitful, literally and figuratively, that’s how I see it, in retrospect. From the size of the campus to the size of our family, the trajectory has been upward and onward, and we would like to thank everyone who has played an integral part in this exponential growth – our students, parents and of course, invaluable AIS team.

I would like to express my gratitude to all our staff at AIS, who laid the foundation for success. Some of you were at AIS before me, many of you started with me and most of you kept joining us, to be what we are today!

Whether the Directors, a Teacher, Teaching Assistant, Head of Department, admin or auxiliary staff, we are all part of a very important job of educating, inspiring and empowering students to be happy and successful. Thank you so much for all the hard work and energy you invest in your job.

I am proud that I have the support of an entire (AIS) family that shares the school’s vision to inspire and empower each other to achieve our personal best and create a better and more peaceful world.

Ameena Lalani
Head of School/CEO

ACORN S INTERNATIONAL SCHOOL

A: 328 Kisota Road, Along Northern Bypass
T: +256 706 447 344
E: ceo@ais.ac.ug
W: www.ais.ac.ug
COMMUNITY

Senior Management Team
With nearly 6 nationalities represented in a 13-member team, the AIS Senior Management Team is the perfect example of a global village. In addition to meritorious qualifications and troves of experience, our Senior Management Team bring about the balance that AIS attributes its success to.

Teaching Staff
To be part of the AIS Teaching Staff, a Bachelor of Education (B. Ed.) degree is mandatory, in addition to experience in international education.

Our teaching assistants are also required to have teaching qualification, in order to be actively engaged with our students. Apart from qualification and experience, our staff needs to be qualified as an IB teacher, trained by International Baccalaureate Organisation (IBO) which qualifies them to be an educator in an international setting. All our staff are also a professional learning community, who engage in professional development weekly at AIS.

Student Body
Students, at AIS, represent over 50 nationalities. On a daily basis, they are engaged in rigorous academic preparation and a passion to become the best they can be. Through our engaging inquiry-based environment, students reach their full academic potential and become responsible, caring, multilingual, and culturally literate global lifelong learners.

Parent Teacher Organisation
The Parent Teacher Organisation (PTO) is a volunteer organisation established to support the AIS community – students, families and staff. PTO is meant to welcome all families in the school community, help everyone stay connected to one another and the school, to create a space for school staff and parents to represent the voice of the community, and to support our students through involvement and creativity.
AIS is very proud of the positive relationships it builds with our students’ families. We believe that connection, communication, and understanding between home and school is one of the most effective ways to promote a child’s education. For this reason, we provide multiple avenues for parents and teachers to communicate and this is also laid out clearly in the Policy which includes:

- Phone and Email
- Class WhatsApp Groups
- Student Diary
- Teachers’ ‘Open Door’ Policy
- Complaint Procedure
- Letters and Newsletters
- Parent-teacher Conferences Every Term
- Managebac (Secondary Only)
WHY CHOOSE AIS?

- International standards at affordable prices
- 5-acre campus, purpose-built school offering International Baccalaureate Curriculum and Cambridge A Levels
- Fully-equipped smart classrooms, library, ICT room, performing arts room & auditorium
- Fully-equipped sports facilities - swimming pool, table tennis, basketball, 3 small fields, outdoor play area & soccer field
- Excellent student - teacher ratio (Maximum 24 students in a class with 2 teachers)
- Rich language programmes such as French & Kiswahili and weekly mother tongue programme is offered from early years
- Lunch and after school clubs are offered
- Daycare facilities are available until 5:30pm
CURRICULA

Early Childhood Department
Age Range: 18 months to 4+ years
Yearbands: Creche - Reception
Curriculum Offered: IB Primary Years Programme (IBPYP)

Primary Department
Age Range: 5+ years - 10+ years
Yearbands: Year 1 - Year 6
Curriculum Offered: IB Primary Years Programme (IBPYP)

Lower Secondary Department
Age Range: 11+ years - 15+ years
Yearbands: Year 7 - Year 11
Curriculum Offered: IB Middle Years Programme (IBMYP)

Upper Secondary Department
Age Range: 16+ years - 18+ years
Yearbands: Year 12 - Year 13
Curriculum Offered: IB Diploma (IBDP) or Cambridge A Levels
The Early Childhood Department implements the Early Years Programme (EYP) that advocates the International Baccalaureate’s (IB) inquiry through play.

Play is a critical part of your child’s development and will be an integral part of his/her daily schedule at AIS. Research shows that play-based learning enhances young students’ academic and developmental learning outcomes. We strive to empower our students to be globally minded and independent learners, who will be able to make a difference.

Learning to critically think, problem-solve and resolve conflict are vital tools that every internationally-minded person must possess, so AIS places a great emphasis on developing these skills from a young age.

The EC classrooms are setup as different learning centres that promote inquiry in:

- **Sensory/Science**
- **Information and Communications Technology (ICT)**
- **Numeracy**
- **Literacy**
- **Art and Craft**
- **Dramatic Play**
- **Fine Motor**

The students have time to move throughout the different centres. Also, the students have the following standalone lessons; Music, PE, French, Library, Swimming and Water Play.

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<thead>
<tr>
<th>Age</th>
<th>Yearband Guide</th>
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<tbody>
<tr>
<td>18 months+</td>
<td>Crèche</td>
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<tr>
<td>2+</td>
<td>Early Childhood 1</td>
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<td>Early Childhood 2</td>
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<tr>
<td>4+</td>
<td>Reception</td>
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<td>9+</td>
<td>Year 5</td>
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The Primary Department implements the International Baccalaureate (IB) Primary Years Programme (PYP) curriculum that focuses on students becoming internationally-minded and productive global citizens. Throughout the year, the students participate in six transdisciplinary Units of Inquiry, following the themes:

- **Who we are**
- **Where we are in place and time**
- **How we express ourselves**
- **How the world works**
- **How we organise ourselves and**
- **Sharing the planet**

All the concepts covered in Numeracy, Language Arts, Sciences, Social Studies and all individual disciplines will be covered under each of these transdisciplinary themes. This will create more real-life situations, where problems are not just simply “math problems,” but problems that use skills learned in all disciplines.

The PYP concludes with the PYP Exhibition in Year 6, which has students use all the skills they learned throughout the PYP to solve a problem within one of the transdisciplinary themes. We focus on teaching students how to develop the skills necessary to utilise the information they gain in the later stages of their education.
In addition to the major core subjects, such as Language, Math, Social Studies, and Sciences, which are covered throughout the Units, our students have a weekly session(s) in:

- Performing Arts (Dance, Drama and Music)
- Visual Arts
- Physical, Social and Personal Education (PSPE)
- Physical Education (PE)
- Swimming
- Information and Communications Technology (ICT)
- Languages (French, Kiswahili and Mother Tongue)

The goal is for our students to be able to demonstrate that learning has taken place by showing what they understand and how they are applying that understanding to real life and the world around them. Authentic learning cannot always be demonstrated through traditional tests or exams. At AIS, we believe that assessment is the continuation of the learning process. It is not just an assessment of learning, but it is also an assessment FOR learning.

Students at AIS are assessed in a variety of ways, including tests, projects, oral presentations and written reports. Assessment in IB PYP is “criterion-referenced.” This means students are scored against standards, not against each other. Emphasis will be placed on rubrics to assess student learning. Students may be asked to create a project, draw, act out a performance, give a presentation, or demonstrate some other way to show what they have learned.
MIDDLE YEARS PROGRAMME* (MYP) IN LOWER SECONDARY DEPARTMENT

In our Secondary Department, from ages 11-16, MYP Programme offers learners the opportunity to explore eight different subject groupings, from a holistic perspective. By holistic, we mean character-driven, skill-based, interdisciplinary, conceptual, and contextual. We prioritize rich teacher learner relationships, small class sizes, and meaningful, critical and creative engagement in all of our classes. Students in Years 7-9 study the following subjects:

- English Language and Literature
- Individuals and Societies
- Math
- Design and Technology
- Visual Arts
- Musical Band
- Cooking
- Interdisciplinary Sciences
- Physical Education and Swimming
- French and Kiswahili
- Dance & Drama

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<tr>
<th>Age</th>
<th>Yearband Guidelines</th>
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<td>11+</td>
<td>Year 7</td>
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<td>12+</td>
<td>Year 8</td>
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<td>Year 10</td>
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<td>15+</td>
<td>Year 11</td>
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*Only schools authorised by the IB Organisation can offer any of its three academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme (and in addition the IB Career-related Certificate). Candidate status gives no guarantee that authorisation will be granted.
Subject Selection Guidelines

- Years 10 and 11 students have more flexibility in their subject choices. Some of these choices include specialising in a particular science or sciences, such as Biology, Physics or Chemistry, dropping either French or Kiswahili, or adding a particular social studies course, such as Geography or History.
- Every science unit has a practical lab element.
- All students are expected to spend at least three years learning an instrument of their choosing.
- Design and Technology involves the use of ICT skills, in addition to a wide range of technologies such as 3D Printers and Raspberry Pi.

Interdisciplinary

The more students can view one subject from the various lenses of another, the more fruitful their connections can be. The interdisciplinary nature of the Years 7-9 Sciences class and the 7-9 Individuals and Societies classes are instrumental in this pursuit. We also conduct an MYP department-wide Africana Unit and exhibition where each student is assigned an African country and must use pieces from their various disciplines to best advertise their respective countries. Aside from this, every year each student undergoes at least one additional interdisciplinary unit.

MYP Projects

The Year 11 Personal Projects revolve around the sustained development of a project of the student’s own choosing. Year 11 students utilize the interdisciplinary learning skills, contexts and concepts that they have acquired over their years in the MYP. These projects allow for creative and critical engagement with the student’s own interests, thus serving as a bridge between the student’s own competencies and interests, and the subject material from the curriculum.

Service Learning

Service Learning is a particular expression of service and involves academic connections and collaborations. Service Learning is an integrated part of the MYP unit-planning process in most of the subject areas at AIS. Teachers plan specific engagements that meet the subject specific curriculum objectives through principled action through service with others. These planned engagements provide students with ideas and opportunities through which they might choose to take or organize action themselves through service with others. Typically, the MYP global contexts are used as the springboard into this endeavor, inviting students to initiate their own inquiry into local manifestations of global challenges.
Internships
Experiential learning is a fundamental practice in our MYP Programme, and internships are meaningful expressions of this. As our students explore options for future vocations and university programme, internships foster a curiosity and openness to the often complex and complicated world of professionalism. While offering windows into the adult world in a meaningful, constructive way, student interns also develop a keen sense of self-awareness in regards to their skills and talents, as well as their interests. All of these things are expanded and challenged in fresh and constructive ways within a context that is entirely new for them as well. Instead of a long-term internship approach, we instead encourage our students to try out different options at different places for a few days, or a week at a time, to better expand their sense of options and exposure. Some of our recent internships involved students in projects such as a feasibility study for opening up new offices in other countries’ capitals, programming and data mining, and shadowing a Parliamentarian.

WWW (Week Without Walls)
The MYP ‘Week without Walls’ sees each yearband capping off the end of the first term with projects relating to the MYP Curriculum more generally than typical units of work usually allow for. Classes are not conducted as usual, and each group works on their projects outside the walls of the classroom, as they bridge their academics with the world around them.

The week provides meaningful engagements for students to further develop themselves as learners and as people. This past WWW, one of the projects involved Years 7 and 8 students designing their own games to compete using MYP Approaches to Learning (ATL) skills.
**DIPLOMA PROGRAMME* (DP)**

*What is the IB Diploma Programme?*

The Diploma Programme (DP) is a rigorous and balanced two-year course for ages 16-19. It is rigorous because of its emphasis on depth as well as breadth, as each subject is externally assessed by international moderators. The programme is balanced as subjects are chosen from six mandatory subject groupings, as well as the IB DP Core Elements of writing an Extended Essay, participating in a Theory of Knowledge philosophy class (TOK), and engaging in activities and projects revolving around creativity, action and service (CAS).

What subjects do DP students take? The Diploma Programme allows learners to choose subjects from each of the following subject groups:

- Group 1: Language (Mother Tongue Language/Best Language)
- Group 2: Second Language
- Group 3: Individuals and Societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: The Arts (Group is optional, allowing learners to choose an additional subject from group 1-5)

**Higher versus Standard Level**
- All subjects (apart from Language ab initio, ESS and mathematical studies) are offered at Higher and Standard level.
- A minimum of three Higher Level and three Standard Level subjects must be taken.
- Higher level means more knowledge to be gained, more and/or longer examinations and a higher level of study.
- Four Higher and two Standard Level subjects can be taken.

Examinations: Assessment in the IBDP is both internally marked as well as externally. The written examinations at the end of the DP form the foundation of the assessment in the programme. It aims to be objective and reliable and is externally moderated, directly by the IB.

The DP is a two-year programme, with examinations being set for May of the second year.

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<tr>
<th>Age</th>
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<td>16+</td>
<td>DP 1 or Year 12</td>
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<tr>
<td>17+</td>
<td>DP 2 or Year 13</td>
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</table>

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What are the Cambridge A Levels?
The University of Cambridge is one of the most distinguished universities in the world. Apart from its rich and rigorous existence as a university, its influence has been felt around the world for generations with its upper secondary programmes.

The Cambridge A Levels, or The Advanced Level, is the gold standard of the Cambridge International Examination qualifications. It is recognised and accepted by numerous universities around the world and particularly well received by universities of the European Union.

What subjects are offered by the Cambridge A Levels?
A Level students choose four subjects in their first year of the programme and drop to three in the second. These are the three that are formally and externally examined at the end of the second year in April-May. Students can choose from the following four subject areas:

- Sciences
- Math
- Social Studies
- English

*Specific individual subjects within these subject areas will depend upon specific teacher’s choices and student need.*

Examinations
The subject content of the A Levels syllabuses has been divided into two parts: the AS syllabus, which is to be covered in the first half of the programme, and part two of the syllabus, commonly referred to as A2'. This open approach enables students at AIS to choose from the following two options:

- Take all A Levels requirements in the same examination session at the end of a course of study, usually at the end of the second year (Year 13).
- Take the AS qualification only – either at the end of a one-year or two-year course. In alignment with the external standards, Cambridge examinations at AIS will officially be proctored during April-May testing seasons, and there are no makeup examinations until the following season. These examination periods will follow the strict codes of conduct expected from Cambridge schools and will be aligned with their timetables, timelines, and time regulations. There are six passing grades within the Cambridge examinations, A* - E, and all grades are marked and determined externally by Cambridge.
LEARNER SUPPORT SERVICES (LSS)

Acorns International School (AIS) is a school that believes in the education of all young people. This is not limited to high achievers with good assessment scores. AIS accepts students with varied needs and levels of education. Learner Support Services (LSS) is a team of teachers and professionals dedicated to working with parents and teachers to enable all students to reach their greatest potential.

As a team, the LSS Department:

- Provides Language Support Classes for students performing low in the English Language.
- Creates plans and supports students with Special Needs.
- Implements and monitors behaviour plans school-wide and for individual students.
- Provides counseling to students and families.

Confidentiality will be maintained for all students and parents that seek out the counsellor, unless there are concerns about the safety of the student. The counsellor reports to the Head of Learner Support Services; typically just to report a general and simple update of who is seen and why, without personal information. If the counsellor feels there is cause for concern about the child’s safety, she can report more detail to the LSS HOD to create a plan forward.

Parents will be notified for consent if their child is seeing the counsellor regularly. However, if the reason for the child seeing the counsellor has to do with neglect or abuse at home, the LSS HOD will be notified, and the child’s family may not be made aware until there is an understanding of the situation.
HOLISTIC AND BALANCED CURRICULUM

Fieldtrips
As the adage goes, “A mind that is stretched by a new experience can never go back to its old dimensions.” At AIS, our students often step out, beyond the realms of their homerooms, to explore, educate and empower themselves and each other.

- Day trips for the whole school from EC to Upper Secondary
- Overnight trips Year 6 onwards
- International trip for all Secondary students

Information and Communication Technology (ICT)
At AIS, we believe that technology is a vehicle to the future and learning to harness the power of various technologies is a necessary foundation for all students in the 21st century. We begin teaching ICT lessons in our Early Childhood Department to students as young as 4 years. By the time AIS students are in primary, they learn typing skills, how to work with word processing, spreadsheets, PowerPoint presentations, database softwares, animation, video editing and web development. In Secondary, students learn about computer hardware and software, networks, programming languages, and security, amongst others.
Languages
At AIS, we believe that learning a foreign language is as important as preserving and celebrating our own unique mother tongues. We believe in the strength of diversity: we encourage our students to embrace and celebrate their own cultures and mother tongue at the same time, learn to appreciate the beauty of their classmates’ cultures and languages. We proudly offer a mother tongue programme, which includes 7 different languages:

- Luganda
- Runyakitara
- Ateso
- Luo
- Hindi
- Telugu
- Gujarati
- Arabic

In addition to this, all students at AIS begin learning French from Early Childhood 1 (EC1) to Year 10, with the option of continuing to study French throughout Years 11 – 13. All students at AIS, begin learning Kiswahili from Years 3 – 10, with the option of continuing to study Kiswahili throughout Years 11 – 13.

Library
The dual purpose and mission of the AIS library is to develop in students a passion and love for reading, offering a wide selection of academic texts, novels and storybooks, nearly 20,000 individual titles in total and also to enhance and support the International Baccalaureate (IB) PYP, MYP and DP curricula.

Performing Arts
The AIS Performing Arts Department offers training to students in Dance, Music, and Drama. The performing arts are celebrated through multiple avenues such as Class Assemblies, Talent Hunt, School Production and end of year Celebration of Learning through a variety of performances spanning poetry, dance, song, instrumental performance, acting and dialogue.
Service in Action - Think Local, Act Global

Service Learning at AIS, is inspired by our values of environmentalism and responsibility. Through teaching and learning, we engage our students in reflecting on their actions as members of a shared planet. Service Week, held annually at the end of the first term, is one avenue where we provide our learners the opportunity to participate in service projects within school and the immediate community. The projects often range from advocacy, awareness, responsible action and charity work. As a non-sectarian school, Service Week is a more inclusive platform for the diverse AIS school community to take part in the on-going season of giving.

Sports

The AIS Sports Department is committed to assisting students develop their talents and skills in sports. Currently, the Department offers an array of competitive sporting opportunities and has teams:

- Basketball
- Soccer
- Swimming
- Badminton
- Table Tennis
- Athletics

The various sports teams train several times a week in order to develop their competitive skills and abilities.
**Student Council**
At Acorns International School, we believe that our students should have a voice and the opportunity to work alongside others. In order for this to happen, we have created a Student Council. At the beginning of every academic school year, the students have a campaign to become the House Captain. The house captain member will then become one of the six representatives from each house team to represent the House and school.

**Visual Arts**
The mission of the AIS Visual Arts Department is to
- help students develop their individual sense of expression
- foster creativity, confidence and innovation
- assist students to understand and critically analyze visual imagery
- encourage students to explore various perspectives and styles of art and
- teach students to learn how to visually communicate.

**Design & Technology**
The main focus of the MYP Design and Technology is to give students an understanding of the design cycle, through a practical programme. Students complete projects based on solving real problems, with solutions that can be a process or an actual product through the use of technology. They create the solution and then evaluate it through testing. For this, our students use software tools such as Adobe PhotoShop, Adobe Illustrator, AutoDesk Fusion360 CAD and Arduino Programmer; hardware such as 3D printers, Arduino Nano Micro Controller, Raspberry pi 3B+ Embedded computers, various sensor modules and laptops. Some of the projects our students have completed are Handheld Weather Station, Smart Mirror, Wheelz Motorcycle advertising platform and the Electric Shoe (phone charger).
Auditorium:
With a capacity to accommodate almost 700 people and a stage that can accommodate about 40 students at a time, our auditorium is the core of all our performances.

After-School Clubs:
Our after-school clubs are an excellent avenue to filter your passions from purview. We try to offer as many avenues for exploration, such as Kickboxing, Pottery, Ballet, Skating, Robotics, Cricket, Badminton, Chess, Swimming and Soccer.

Daycare:
At AIS, we take pride in ensuring the safety of our students. At the end of every school day, our students are moved to a supervised daycare, until they are picked by their parents or authorised caretakers.

ICT Labs:
In order to support technological literacy, the AIS campus offers three fully-equipped computer labs in:
- Early Childhood Department
- Primary Department
- Secondary Department
Each provides WiFi throughout the campus, which is accessible to all students and teachers.
Libraries:
AIS has three separate fully-equipped library facilities with books, computers, smart boards and WiFi connections in:
• Childhood Department
• Primary Department and
• Secondary Department

MYP Lounge:
In the words of our MYP students, the lounge “gives them an opportunity to be themselves, and show the world who they truly are.”

Performing Arts:
Fully-equipped, State-of-the-art:
• Dance room
• Music room
• Drama facility
Playing & Sports Fields:
AIS provides excellent facilities for its students to train:

- Two fully shaded and equipped playing fields separate for younger and older students
- A full size Soccer pitch
- A Cricket pitch,
- 2 Basketball courts
- Two Swimming Pools - one for Early Childhood Department and a 25M pool for Primary and upwards
- An indoor multi-purpose sports facility for badminton, volleyball and table tennis

Science Lab:
A spacious and well-equipped space, our Science Lab is designed according to safety guidelines, to cater to the magnanimity of experiments and practical assessments that our students enjoy during the day.

Sickbay:
Our students have access to a full-equipped sickbay during school hours, where our experienced and qualified school nurse administers first aid and/or prescribed medication.

Smart Classrooms:
All the Classrooms are fully-equipped with smart board providing WiFi connections

Visual Arts:
The AIS Visual Arts Department has two separate art studios perfect for our budding artists: one for the Primary Department and another for the Secondary Department.