



Acorns International
School

**THE FIELD
TRIPS**

Nov. 2021

Year 1 Sunflowers

We went on a virtual trip to Mars and the space station.



I loved seeing how rockets land

on planet Mars
ZINA

I learnt that no one stays on
planet Mars.
NOELLA

I loved how we dressed up for
the trip.
KEVIN

I learnt that the tallest
mountain is found on
Mars.
SHAYNE

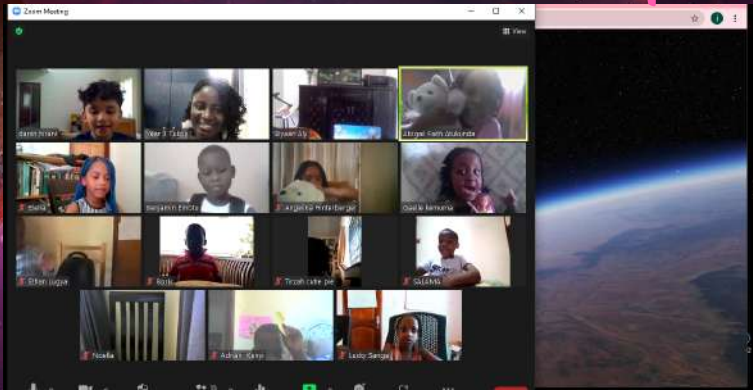
I learnt about gravity and
understood why astronaut's fly
in space.
JALEFLAH

Year 1 Tulips

On our field trip we visited mars and had a good time exploring the space station. The students enjoyed and shared their reflections.



Year 1 Tulips



I wish we could
fly for real
Ethan

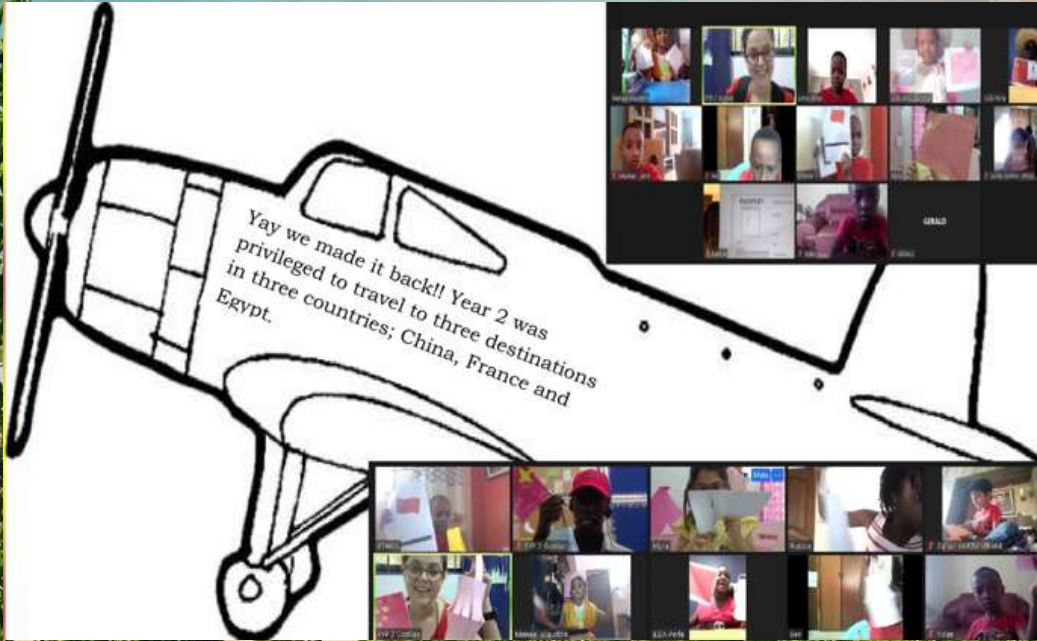
I have learned that space
center has food and
bathroom.
Gaelle

I liked the shape of water in the
space station
Zeyaan

I liked the space rocket launch
Angelina

I have learned that no one can
live in mars
Abigail

Year 2





Before our journey started, we prepared ourselves by getting our passports, dressed in the national colors of China, Red and Yellow.

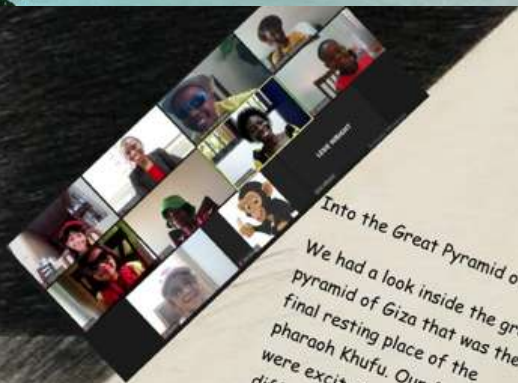
It was thrilling to take off in a plane and fly to our destinations.

First, we landed in China. We were excited to watch the Chinese welcome dance!

In China, we visited the Great Wall of China. After enjoying the synchronized martial arts dance that welcomed us, friends were eager to see the Great Wall. We learned about the construction of the magnificent wonder and how it was made.

We then had a visit to a water park in China and a martial arts class as well. It was thrilling to learn how to balance our bodies on one leg as we did the Bunny dance.





Into the Great Pyramid of Giza!!
We had a look inside the great pyramid of Giza that was the final resting place of the pharaoh Khufu. Our friends were excited to learn about the different chambers in the pyramid and how it was made.



THE LASCAUX CAVES

The Lascaux caves in France had a mysterious and fascinating surprise for us. We saw ancient paintings which were done by hand. The Lascaux caves were such a brilliant and memorable sight to see. They are a conversation starter for our next unit that has an aspect of art. Friends were already asking interesting questions about the hand paintings that they saw.

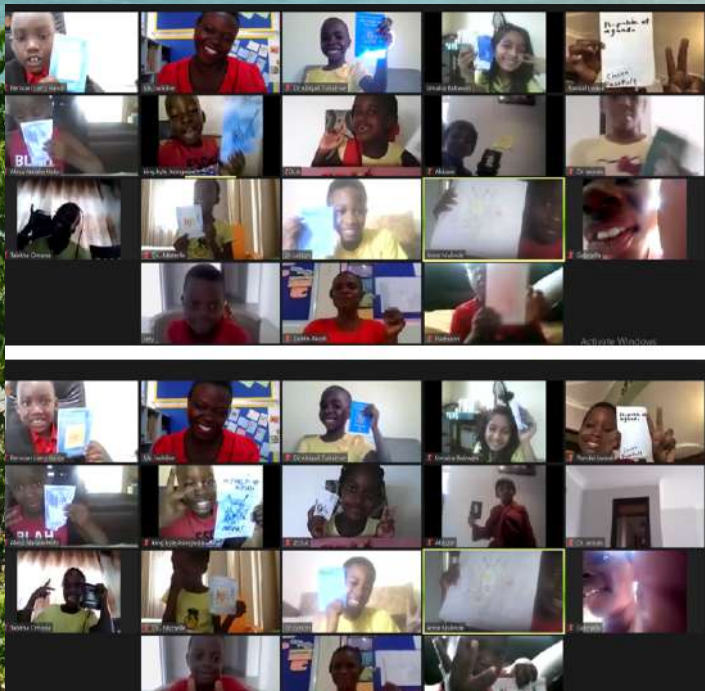
In our travels, we did not forget about the people we left, so we brought back some souvenirs. In China, we made a Chinese paper lantern. Friends loved the activity, especially decorating the lantern with stars and creative designs. In Egypt, friends were so excited about the pyramids that they made their own pyramids from an A4 paper. This was not an easy feat but friends did not give up until they were able to make a paper pyramid.

Our field trip this year was filled with fun right from the moment of preparing our travel documents, our clothes and snacks, to all destinations, activities that we had and lessons we learned up till the time we traveled back home.

Despite a few challenges with internet connection and power cuts, we enjoyed our virtual field trip. Friends worked hard to prepare for the field trip, by getting passports ready, clothes and snacks. There was a lot of enthusiasm for field-trip activities and questions for teachers who doubled as tour guides. We are grateful to our friends and for everyone who prepared for the virtual field trip.



Lemurs



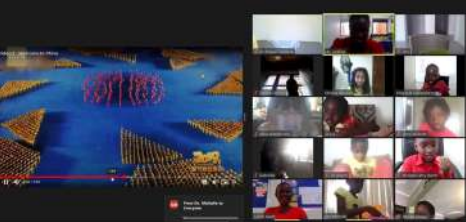
Ready

Year 2 Lemurs showing their passports

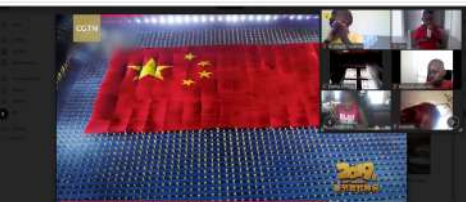


Waving the China flag





Disney Land HongKong



China's welcome entertainment



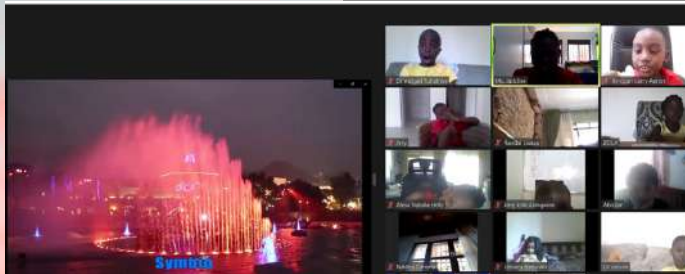
HongKong Ocean Park



Chinese fun dance



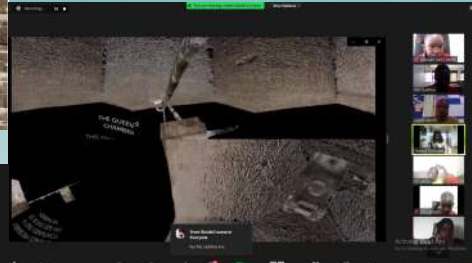
The Great wall



Water parks



Egyptian Pyramid of Giza Outside



Inside the Pyramid

earth.google.com/web/search/Grottes+de+Lascaux+Montignac+France... 443.32983606,6.772130,617.796761,39.09... Update

Google Maps showing Europe and North Africa. The search results for "Grottes de Lascaux, Montignac, France" are displayed on the left. The map shows the location of the caves in the Pyrenees region, near the border of France and Spain.

Google 381% Google Lintell / Copernicus Teo 85 NOAA U.S. N... 100 km Caméra 6172 km 30°34'12"N 4°13'57"E

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End

earth.google.com/web/search/Grottes+de+Lascaux+Montignac+France... 443.32983606,6.772130,617.796761,39.09... Update

Google Maps showing a satellite view of the Grottes de Lascaux area. The search results for "Grottes de Lascaux" are displayed on the right. The map shows the location of the caves in the Pyrenees region, near the border of France and Spain.

Google 381% Google Lintell / Copernicus Teo 85 NOAA U.S. N... 100 km Caméra 6172 km 30°34'12"N 4°13'57"E

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End

In France, looking for the caves

Student reflections



I liked every country especially the drawings on the caves. I learnt how to make a Chinese Lantern. Carson♥

I liked China because I enjoyed the Great Wall of China. I would like to go to Japan. (Abigail)

My favorite was Egypt because we saw inside the pyramid. I learned how to make a paper lantern. Randal♥

I loved China because I enjoyed Disney Land. I learnt how to greet in Chinese. Next time I would like to go to Japan. (Zola)♥

I enjoyed to play with my sister when in China. I learnt about Disney Land. Anne♥

I loved Disney Land in China because I saw the Disney characters. Next time I would like to visit India. Umaira♥

Field Trip

I enjoyed the Water Park in China and Disney Land. I learnt how to make a paper lantern. Next time I'd like to go to Tokyo. Jeremiah

I liked the animals at the water park in China I learnt how to make a paper lantern and and pyramid. I'd like to go to Greece/ Canada. Alexa♥

I liked China, how they greet and visiting the Great wall of China. I'd like to be protected by that wall. I'd like to visit Uganda. Kyle♥

My favorite destinatin was the ocean park. I learned how to make a paper pyramid and lantern . I'd like to go to Greece next time. Larry♥

I loved China because of the Great Wall and dolphins. I learned many new things there. I'd like to go to Dubai next time. Abizzar♥

I enjoyed China because the water park had dolphins. I learnt to greet them in China. Next time I'd like to go to India. Gabriella♥



Gorillas



ETHAN



PVP 1 Gorilla



Manaal Allaoudin



LEBEL AKALIZI N NK



ILIZA Perla



Milia



Rabbits



Zunair KARIM V RANI



Yolan



PVP 2 Gorilla

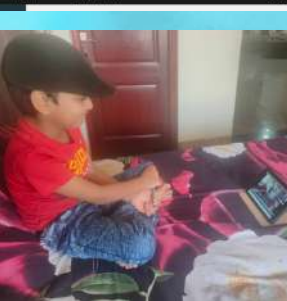


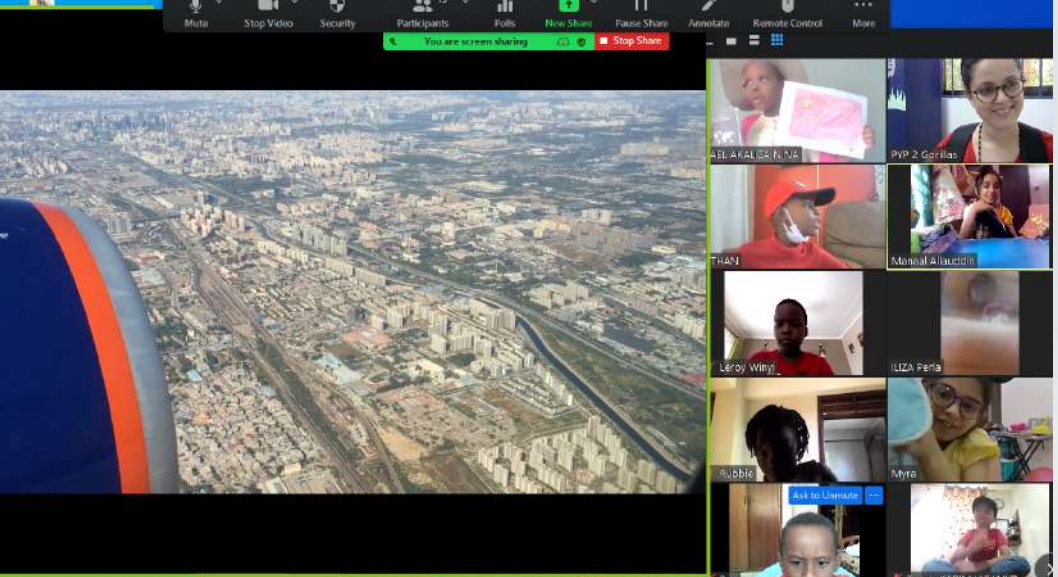
Nuzmar jamil



GERALD

Mute Stop Video Security Participants 12 Pops Share Screen Pause/Stop Recording Breakout Rooms Reactions ... End





Student reflections

VIRTUAL FIELD TRIP REFLECTIONS

November 25th 2021

Loel Akaliza
PYP 2 Gorillas



Lascaux Caves in
France



- ★ France is in Europe.
- ★ Caves are under ground
- ★ There are paintings in the caves.

Great wall of
China

- ★ China is in Asia.
- ★ The wall is very long and very old.
- ★ It was built in high mountains

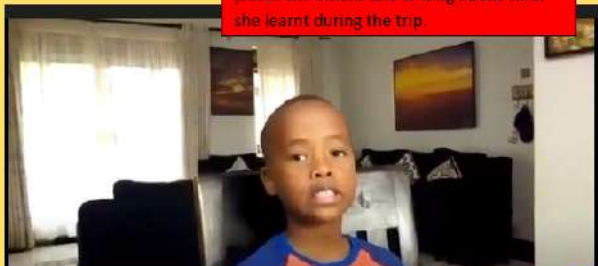
Great Pyramids of Giza



My best part of this trip was the Chinese welcome dance.
I have learnt how to prepare for a trip.

- ★ Giza is in Egypt, in AFRICA
- ★ Pyramids are very huge.
- ★ Inside, there are mummies of old pharaohs
- ★ There are hieroglyphs and drawings inside.

Lael shared her reflection through a colourful poster describing about the places she visited and writing about what she learnt during the trip.



Manaal shared her reflection through a poster. She listed down the places she visited and drew the picture of Disney World, the place she enjoyed most during the field trip.

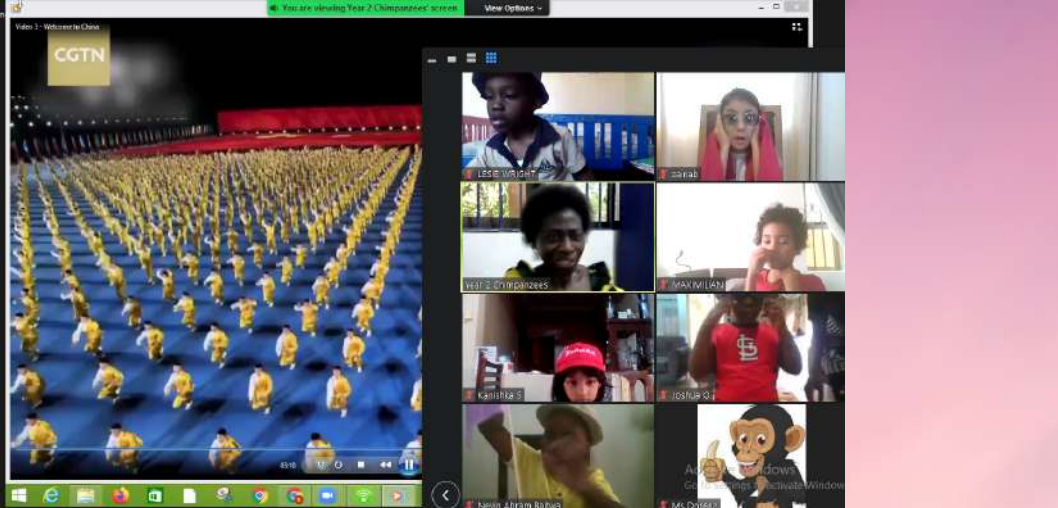
Adrian shared a short video explaining about the places he enjoyed visiting during our field trip.



Zunair loved doing craft work and making souvenirs during our field trip. He enjoyed visiting the Great Wall of China.

Chimpanzees





China's spring festival gala

Student reflections

Kanishka

The Emperor made
the great wall of
China

Zainab

I learnt about how
we went for the
virtual trips and
enjoyed ancient
China

Jeremiah



Stefano



Gift

I enjoyed looking at
everything and the
great wall of China

Igra



Wednesday, 21 November 2018

St. Ignace Catholic
Field Trip Reflection

Egyptian Pyramid



China - Great wall -
Ocean park.
Egypt
Egypt

great walls in sand pyramids
great relationships, etc etc

Seeing the China city.
Taking Chinese lanterns

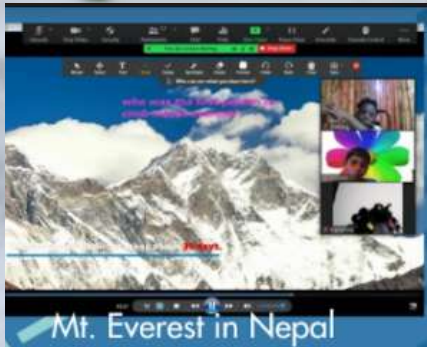
The best part of
this trip was visiting
and eating traditional
I learnt that the
great wall of China
is 6000 miles long.
Here is a picture of
something real that
I saw.

Nina

I liked seeing the
Pyramid and how tall
the Great wall of
China

Year 3 Polar Bears

For our field trip, we explored the 7 wonders of the world. Students enjoyed the trip and wrote their reflections



Student reflections



Kato ~~I~~ have learned that the great wall of China was made of rocks.

Chloe- I have learned that the Colosseum in Rome is one of the wonders of the world.

alking:

I have learned that machu pichu is one of the 7 wond

I have learned that mountain everest is the tallest mountain in the world-Clarissa

What I have learned from the field trip



I have learned that the deepest lake in the world is Lake Baikal.

I have learned that Uganda has a lot of wild life

Samad - I have learned that the most interesting thing in China is the great wall.

I have learned that mount everest is the biggest

Reflection

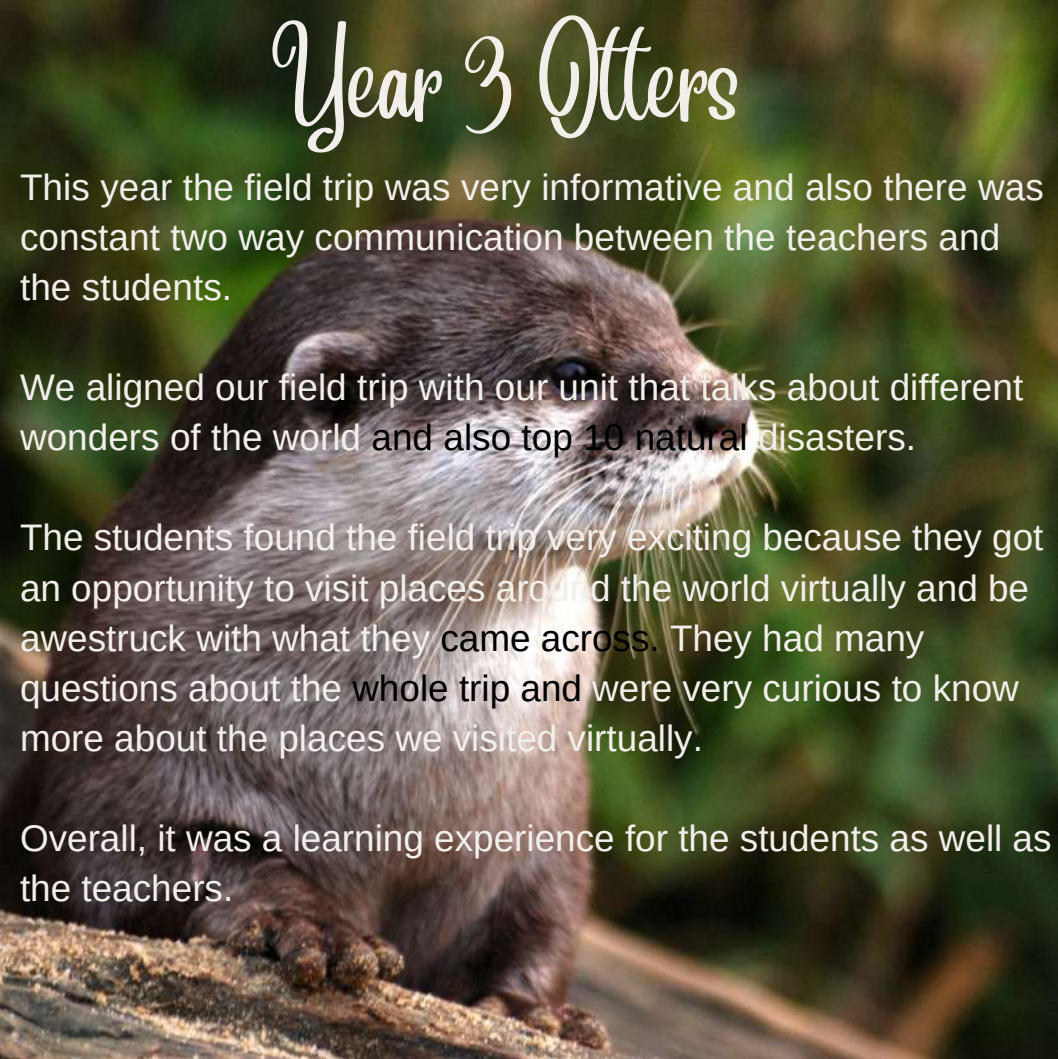
Year 3 Otters

This year the field trip was very informative and also there was constant two way communication between the teachers and the students.

We aligned our field trip with our unit that talks about different wonders of the world and also top 10 natural disasters.

The students found the field trip very exciting because they got an opportunity to visit places around the world virtually and be awestruck with what they came across. They had many questions about the whole trip and were very curious to know more about the places we visited virtually.

Overall, it was a learning experience for the students as well as the teachers.





mate.com - 10 Most DANGEROUS Natural Disasters_1080p





Year 3 Beavers

1. As a class we visited the 25 Natural wonders of the world.
2. The Seven Wonders of the World that included the Tal mahal in India, The Great Wall of **China**, Christ the redeemer statue among others.
3. We also visited Uganda's natural resources. The students reflected upon these tours in their books and we held fruitful discussions at the end of each session.



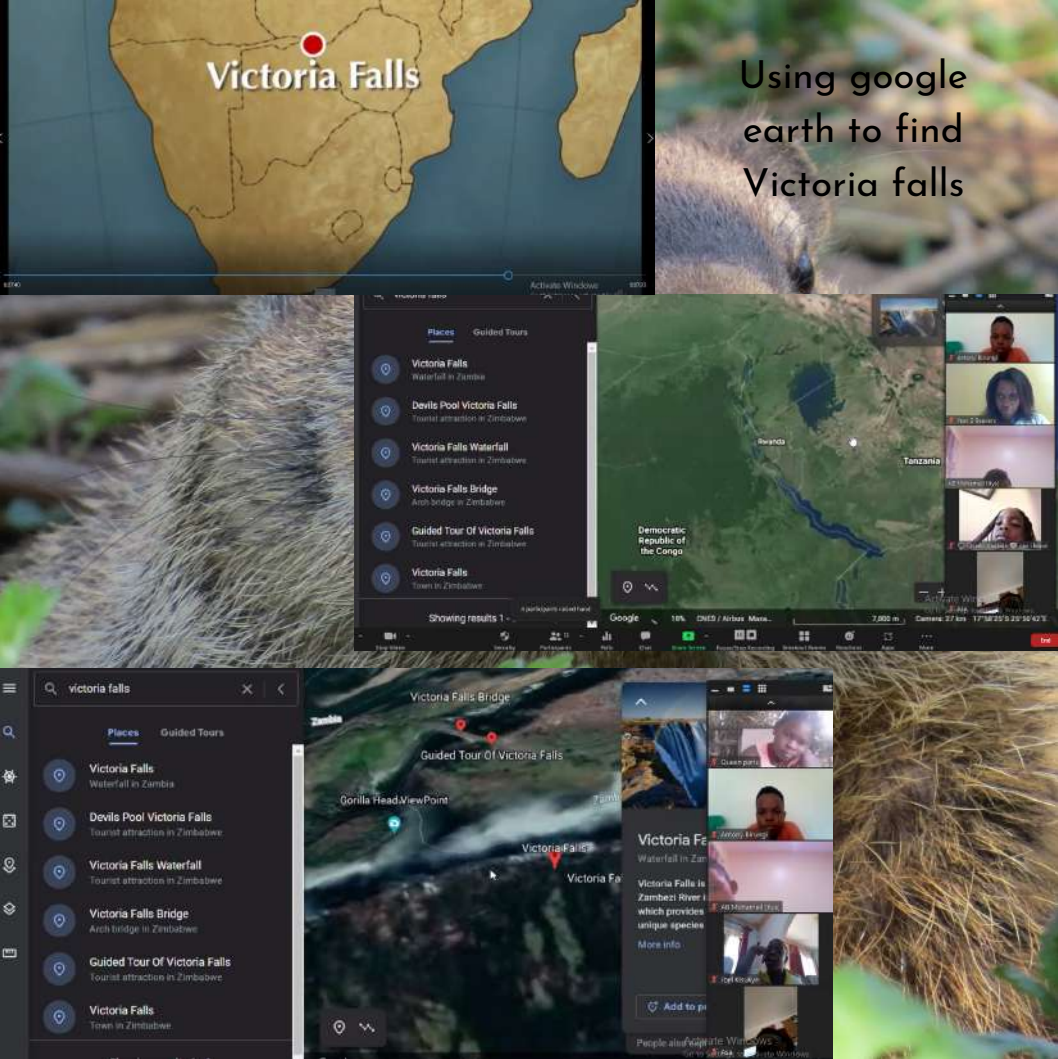
Beavers Class

From Queen Jacy to Me
4 participants raised ha
I Wrote 16

Activate Windows
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Victoria Falls

Using google earth to find Victoria falls



Places Guided Tours

- Victoria Falls
Waterfall in Zambia
- Devile Pool Victoria Falls
Tourist attraction in Zimbabwe
- Victoria Falls Waterfall
Tourist attraction in Zimbabwe
- Victoria Falls Bridge
Arch bridge in Zimbabwe
- Guided Tour of Victoria Falls
Tourist attraction in Zimbabwe
- Victoria Falls
Town in Zimbabwe

Showing results 1 - 6

Map showing Victoria Falls location in Zambia and Zimbabwe. Labels include 'Zimbabwe', 'Tanzania', and 'Democratic Republic of the Congo'. A search bar at the bottom contains 'Victoria Falls'.

Video call interface showing multiple participants in a grid. Names visible include 'Aisha Kure', 'Nai 2 Shani', 'Bismillah', and 'Gulsham'. A 'Camera: Off' indicator is visible.

Search results for 'victoria falls'. Filter tabs: Places, Guided Tours.

- Victoria Falls
Waterfall in Zambia
- Devile Pool Victoria Falls
Tourist attraction in Zimbabwe
- Victoria Falls Waterfall
Tourist attraction in Zimbabwe
- Victoria Falls Bridge
Arch bridge in Zimbabwe
- Guided Tour Of Victoria Falls
Tourist attraction in Zimbabwe
- Victoria Falls
Town in Zimbabwe

Satellite map view of Victoria Falls. Labels include 'Victoria Falls Bridge', 'Guided Tour Of Victoria Falls', 'Gorilla Head View Point', and 'Victoria Falls'.

Mobile app interface for 'Victoria Falls'. Text includes 'Victoria Falls Waterfall in Zambia', 'Victoria Falls in Zambezi River which provides unique species', and 'More info'. A 'Add to profile' button is visible.

Video call interface showing participants in a grid. Names visible include 'Quavo papi', 'Sherry Hong', 'Abhishek', and 'Iqbal Khatun'. A 'Camera: Off' indicator is visible.

Year 4 Platinum

This year, Year 4 focused on the environment. For our field trip, we went around the globe, looking at different habitats, such as desert areas, grasslands and cities, and we looked at the effect that climate change is having on these areas.

The students also looked at how they can take responsibility as the younger generation and help save the planet, by doing things such as planting trees, recycling and not polluting.

After the field trip, we spent a few lessons reflecting as a class on the local environment around us, and whether we thought Kampala was a place affected by climate change and pollution.

We then designed a two sided poster in our final lesson, with one side highlighting all the causes of climate change, and the damage it is doing, and the other side showing what the environment would be like, if we took more care of our planet!



Year 4 Titanium

Virtual Field Trip from Phoenix to Shenzhen Changing Climate, Changing Cities

What Is Climate Change?

Climate change happens when weather changes all over the world

For a long time now, the world's weather has been changing much too quickly. Plants and animals in forests, seas and lots of other places are feeling these changes.

Who Is Making Climate Change Happen?

People have been doing things for years that are making the planet too warm too fast.

One of these things is letting gases go up into the Earth's air. These gases trap heat and make the Earth warmer. They are called greenhouse gases.

What Can Be Done?

Let fewer greenhouse gases into the air.

- Plant more trees.
- Look after the land so animals and plants have places to live.
- Use transport that emits fewer greenhouse gases or even none at all.

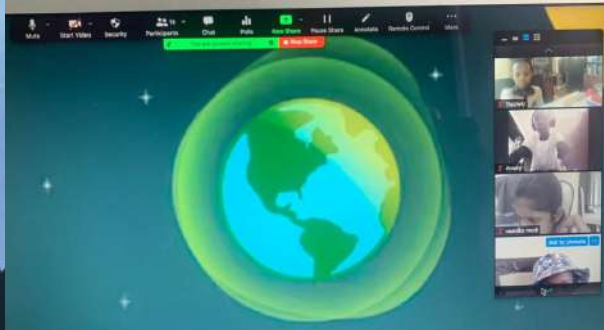
Reaction to the Virtual Fieldtrip

The PYP4-Titanium learned many different ways to help stop or control the rapid climate change in our planet earth. They enjoyed the virtual fieldtrip and were amazed by the many things that they can do to help solve the problem cause by global warning. After watching the virtual fieldtrip, they did made a poster on how to take care of our planet and how to stop the climate change.



Changing Climate,
Changing Cities
from Phoenix to
Shenzhen

Changing Climate,
Changing Cities
from Phoenix to
Shenzhen



One way to stop global warming



We should stop global warming by using as less cars as possible and walk as much as possible

Year 4 Gold

Virtual Field Trip from Phoenix to Shenzhen Changing Climate, Changing Cities

Essential Question:

1. How can nature-based solutions be used by communities and cities to mitigate the impacts of climate change equitably and justly?

Supporting Questions:

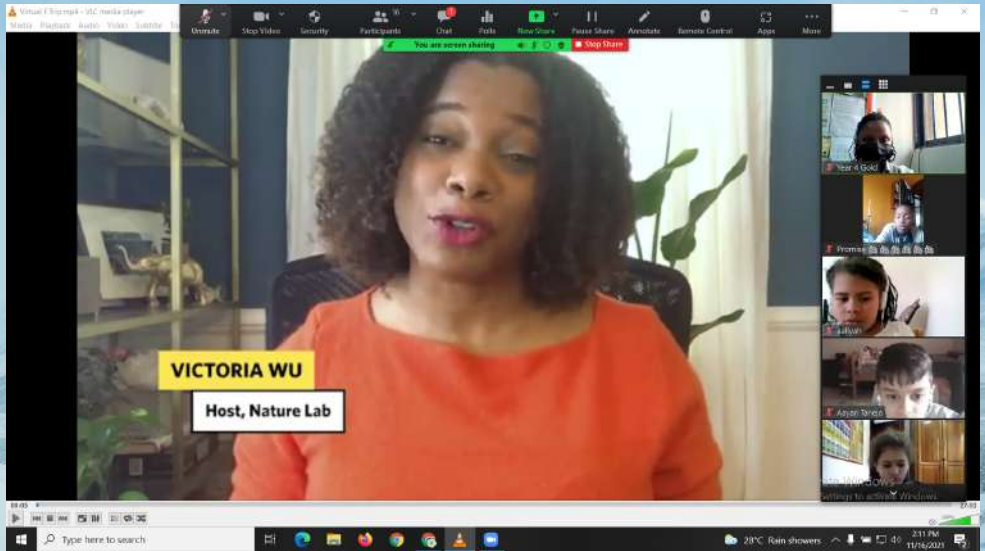
1. How does climate change impact our world?
2. What can we do to fight against climate change or how can we adapt to climate change?

As Year 4 Gold, we enjoyed the virtual tour from Phoenix, Arizona to Shenzhen, China. We looked at the effects of a changing climate, also what both cities are doing to adapt.

Students were able to watch a video showing how our actions have contributed to climate change but most importantly, what people around the world are doing to adapt to the changing climate.

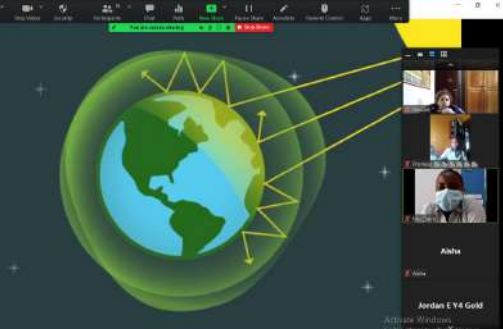
Students later shared how and what they are doing to fight against climate change, for example, sharing pictures of plants and trees around their homes as well as avoiding water and air pollution through recycling and reusing, using less paper to mention but a few.

It was fun, interesting, challenging but worth it! We all enjoyed the whole experience.



Here is the link: <https://youtu.be/yqPaTHmdVVE>





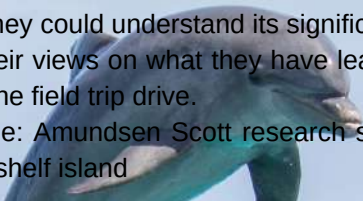
Year 5 Dolphins

As PYP 5 dolphins we enjoyed a virtual tour in Antarctica South pole. It was an exciting tour, we were able to learn so many things in that virtual trip. We learned about the weather in Antarctica, relief regions, how to get to Antarctica, wild life and so many more.

The students were able to watch a video that took them around with detailed information so that they could understand its significance.

They also shared their views on what they have learned and this is evidenced in their reflection posted in the field trip drive.

Places toured include: Amundsen Scott research station, Drake passage, Peterman's island and Ross ice shelf island



keza mckellar



zai ALDEEP



Gavin Moronge



TIPHNE



maanya



Nathan Bobo



Year 5 Dolphins



Christina



Kirsten Otim



sEaN

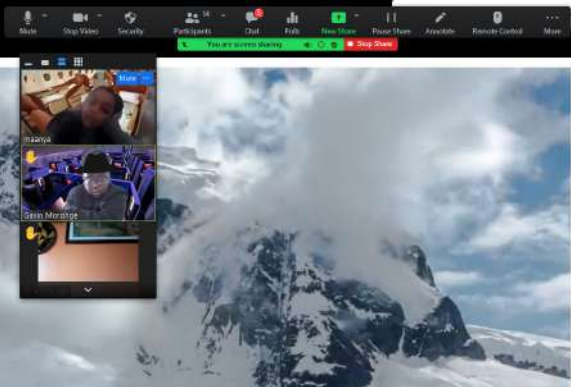


Ridah



Leticia Hinterberger







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Go to Settings to activate Windows.

Year 5 Sharks



Year 5 Sea Lions

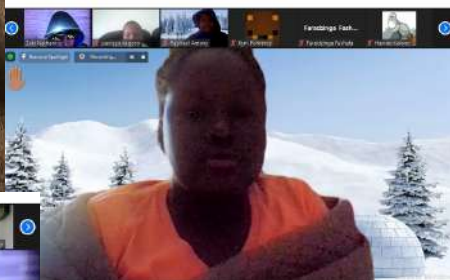
This year, the year 5 sealions journeyed to the polar regions of the earth during their virtual tour 2021. The Polar Regions, also called the frigid zones, of Earth are the regions of the planet that surround its geographical poles (North and South), lying within the polar circles. These are the coldest part of the earth with temperatures as low as -57 degrees Celsius having been recorded in the south pole.

It all started with class discussion about the place where we were supposed to visit. Students gave their deliberations about how the place looked like and what we required to carry on this trip. Suggestions were given about carrying heavy clothing, foot wear, gloves, scarfs and head wraps. They needed their passports ready too.

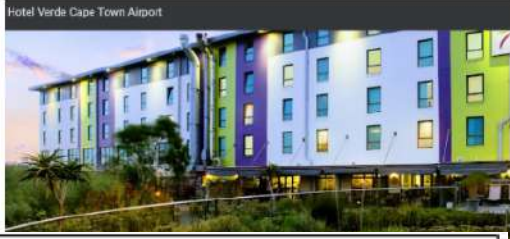


Each student made a presentation about a trip they have ever made with their family. This was to prepare us and give us insight on the dynamics of travelling and trips

We all agreed to dress up in protective gear against coldness and make our surroundings and back ground appear white like the polar regions themselves. You can't imagine the type of creativity that our students put in to make this look real.



We set off for our trip from school with the help of google earth application which helped us to navigate through till we reached Entebbe International airport from where we boarded to Cape town South Africa. From Cape town, then we headed straight to the south pole.



Our last event was to watch a video about The Amundsen–Scott South Pole Station that showed us various places both inside and outside the station. We also got a tour of the ice caves.

PYP 5 SEA LIONS

FIELD TRIP



Year 6 Cedars

This year, the virtual field trip theme for our Year 6 band was “Globalisation with Education.”

Year 6 Cedars watched three videos; one showing Harvard University, a video of a freshman joining Harvard University and the last one showing a day in the life of a Harvard University student. They were pretty interesting. The best part was knowing about Harvard history and the founder of Harvard University – John Harvard who was a Reverend and how Harvard was originally a theological college.

Thereafter, we had to visit other parts of America like South Dakota to see Mount Rushmore. The story behind the carving of these mountains is interesting. But wait, the most interesting part was when we had to board a plane to South Dakota. Everyone enjoyed this bit. Everybody.

We were also able to go on holiday to Disney land in Hong Kong.

The learners guided us to tours of different places throughout the world. These included; Hong Kong, Dubai Mall, Burj Khalifa, Italy, Mauritius, Toronto in Canada, Seychelles, Bermuda Aquarium Museum, Farm Shelter in America, CN Tower in Toronto, Canada, Sydney Opera house, Maldives, Bangalore in India, London & Dubai underwater train.



Zoom Meeting Participants:

- Naman Thakur
- Marjorie
- Anana Shoin
- AI

01:01:19 View

From Shiza M to Everyone
Beautiful

Unmute My Audio (Alt-A). Or you can simply press and hold this cross bar to temporarily unmute.

Windows Taskbar:

- Unmute
- Start Video
- Security
- Participants
- Polls
- Chat
- Stop Screen
- Record
- Breakout Rooms
- Reactions
- Apps
- More

Go to Settings to activate Windows

Zoom Meeting Participants:

- Aashi S
- Aashi S
- Year's Genders
- Vidita
- Vidita
- Shiza M
- Saba Tucker



Fatima M.



The most exciting scene was Disneyland - AliAbbas



The most exciting scene was when we visited all of the countries we visited and saw all the animals, the beaches, and many, many more.

Personally I presented all about Toronto, The lifestyle, the way it flows, the enjoyment there is over there.

I think next time we should improve on Visiting very many countries around the world
A picture that reminds me of the field trips is when we were travelling to South



A picture that remind me of the trip is probably this picture of Mount Rushmore probably because it looks really cool and out of this world!

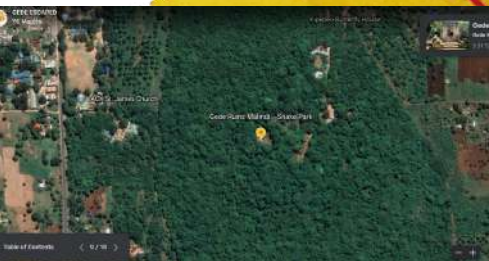
Kayla

Personally, I presented about London. We got to see 10 places that are most visited in London, which was fun for me. We got to explore different places and cities and it was so much fun! But what we could improve on is if we could et videos that are 3 minutes long so that other people could get a chance to present.

Marjorie

Year 6 Maples

We are excited to inform you that the school virtual field trips went on smoothly. The students were excited about the idea and got to discover a myriad of fascinating places around them using the Google Earth App. They mastered the use of the App by creating projects that teleported their peers on exciting journeys all over the world - from Acorns to Kenya to Birmingham to Maasai Mara and the beautiful Mountain regions of Elgon. The students got a chance to make their own passports and have them stamped by the clearing officers at the various airports and border points during the exciting and fun filled virtual experience. All in all a lot was learnt as everybody got to share a piece of the virtual fieldtrip cake



Year 6 Acacias



**Students exploring how to
use google earth**



**Silver dirt drive in Toronto,
Canada**



**Dubail International
Airport**



Harvard University



*Thank
you!*

Happy
Holidays!

MUCH LOVE FROM AIS